**Homework Due 5th September 2013**

**Spelling**

expedition, exploration, voyage, journey, hero, timeline, celebrity, history, hazard, blizzard

Write your spelling words in 2 columns. In the third column, change each word to a plural. Be careful.

**Reading**

You are expected to read for 15 – 20 minutes each night. You must have 10 reading entries written in your reading log and have each one signed by a parent.

Write a brief summary of what you have read so far. (No more than 6 lines.)

**Writing and I.S.**

Use your time to continue researching your explorer. Use some of the following resources to assist you. Make sure you record any source of information that you use for your presentation. You will be starting this work in class in Week 7 or 8 and will continue working on it for the rest of this term.

## Resources

Apps – Mission Antarctica / Antarctic Voyages

<http://www.kodak.com/US/en/corp/features/endurance/> - an expedition to Antarctica (US?)

The [Mawson's Huts Foundation's site](http://www.mawsons-huts.org.au/) contains information on Mawson's Huts and the 1911-1914 Australasian Antarctic Expedition.

See also [Home of the blizzard - the Australasian Antarctic Expedition](http://mawsonshuts.antarctica.gov.au), [The history of Australians in Antarctica](http://www.antarctica.gov.au/about-antarctica/history/exploration-and-expeditions) and [Centenary of the first wintering expedition](http://www.antarctica.gov.au/media/news/2012/antarctic-centenary-celebrated-at-mawsons-home-of-the-blizzard).

[The story of Douglas Mawson](http://www.abc.net.au/overnights/stories/s3499988.htm?) can be found on the ABC's website. See also the South Australian Museum's [In the Footsteps of Sir Douglas Mawson](http://www.mawson.sa.gov.au/).

The Antarctic Philatelic Home Page contains [comprehensive online biographies of the great Antarctic explorers](http://www.south-pole.com/).

There is a very good overview of the history of Antarctic exploration on [Terraquest's Virtual Antarctica](http://www.doc.ic.ac.uk/%7Ekpt/terraquest/va/history/history.html) website and another on the [Lonely Planet](http://www.lonelyplanet.com/dest/ant/ant.htm) website.

The BBC's History and historic figures tells the [story of Ernest Shackleton and his 1914 expedition](http://www.bbc.co.uk/history/historic_figures/shackleton_ernest.shtml).

[The Burke Museum](http://www.burkemuseum.org/static/endurance/index.html) has a site dedicated to Sir Ernest Shackleton.

[Quest for the Pole: Historic Antarctic Land Journeys](http://www.pbs.org/wgbh/nova/shackleton/surviving/quest.html) created by PBS (US) gives a brief overview of some early Antarctic expeditions, including those of Scott, Shackleton and Mawson.

See for yourself the [dramatic moments in Shackleton's journey](http://www.pbs.org/wgbh/nova/shackleton/1914/endurance.html), including the crushing by ice of the Endurance captured on film by expedition photographer Frank Hurley .

The [story of Byrd](http://www.south-pole.com/p0000107.htm), one of America's greatest Antarctic heroes.

The Scott Polar Research Institute has an 'Expeditions' web page and provides [summaries of some important but little known British Antarctic expeditions](http://www.spri.cam.ac.uk/photo/expedintrod.htm).

[Shipwrecks, Sealers and Scientists on Macquarie Island](http://www.parks.tas.gov.au/fahan_mi_shipwrecks/index.htm) is an exciting interactive website that contains 43 stories in The Shipwreck Watch, The Sealers' Shanty and The Science Observer journals. Teachers can find ideas for classroom activities and students can test their skills and knowledge with the interactive challenges.

For very good online lessons explaining what a good biography should be and how to write one see [The Biography Maker](http://www.fno.org/bio/QUEST.HTM).

Discussions about heroes in literature and mythology will benefit from visiting [The Hero's Journey](http://www.mcli.dist.maricopa.edu/smc/journey) where students can create a story using the mythical hero structure.

There are many interesting websites that provide short summaries of some of the [early expeditioners to Antarctica](http://www.usoutdoor.com/famous-expeditions-antartica-a31.htm). It is well worth it to look around and see what you can find.

**Maths**

|  |  |  |
| --- | --- | --- |
| **Time in words** | **24 hour clock** | **12 hour clock** |
| seven o’clock in the evening | 19:00 | 07:00pm |
| quarter to ten in the morning |  |  |
|  | 14:20 |  |
|  | 22:15 |  |
| midnight |  |  |
| midday |  |  |
|  |  | 02:15am |
| half past eleven in the evening |  |  |
|  | 08:15 |  |
|  |  | 06:45 am |
| twenty past seven in the morning |  |  |
| quarter past nine in the evening |  |  |
|  |  | 8:45pm |
|  | 10:30 |  |
| 10 past 7 in the evening |  |  |
|  | 01:40 |  |
|  |  | 1:50pm |
| 17 minutes past 4 in the afternoon |  |  |

Draw this table in your book or print it off. Fill in the missing gaps.

How Much Time Has Elapsed ?

1 ) 4:40 A.M. to 6:33 A.M.

2 ) 8:40 P.M. to 1:29 A.M.

3 ) 9:00 A.M. to 10:47 A.M.

4 ) 6:00 A.M. to 8:58 A.M.

5 ) 6:00 P.M. to 8:11 P.M.

6 ) 11:20 P.M. to 1:48 A.M.